



Rose Island Lighthouse Foundation Education Program – Lesson Plans

Grade Level: K-3

Lesson Topic: Women Lighthouse Keepers

Length: 30 min.

RI Standard of Learning: Family and Consumer Science Education (Work Life), Art (Visual), Family and Consumer Science

Learning Objective: Students will project possible jobs and careers they may want to have in their futures, understand why it is alright to choose a non-traditional career, and begin to understand who and what influences their career goals.

Materials: Drawing paper, crayons

Vocabulary: career, lighthouse keeper, traditional, gender

Procedure:

On Rose Island: Interpreters can provide information on being a keeper of a lighthouse. They will discuss how women as well as men have been keepers in the past in a time when this was a non-traditional lifestyle for women.

In the Classroom:

- Introduction: Pass out a piece of drawing paper to each child. Tell the children to draw a picture of what they want to be when they grow up. Give the children some direction about the drawing; such as, if you draw a doctor, how would I know your person is a doctor? Discuss the kinds of things to include in their drawings. Allow time for the children to complete their drawings.
- Development: Gather the children at the rug or discussion area with their drawings. Give each child their turn to tell about what they have drawn on their paper and what they want to be when they get older. As each child responds to the question, follow up with other questions such as "Why?" or "Do you know someone who does that job now?" Also, list the occupation that is chosen by each child on the board to use for easy reference in your discussions.
- Closure: Using the occupations that the children have chosen, discuss whether the jobs are just for men or just for women. Elicit responses from the children that encourage that men and women can do the same jobs. Ask children to recall the jobs at the lighthouse that keepers had to do. Encourage the children to remember that a variety of people can be a keeper.

Evaluation: Listen to the children to see if they understand that anyone can have any job if they really want to do it. Ask the children to draw a picture of an adult they know at their job. Ask the children to find out more about this person's work. Review the information the next day in class. Find out if children can identify any that are non-traditional.

References:

<http://www.ricw.state.ri.us/lessons/68.htm> - used without their permission